

Development Priority – Accessibility Plan 2016-19

Success Criteria	Measured by
<ul style="list-style-type: none"> Improved access to the physical environment of the academy, adding specialist facilities as necessary. Improvements to the physical environment of the academy and physical aids to access education. Increased access to the curriculum for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as equally prepared for life as are the able-bodied students. This covers teaching and learning and the wider curriculum of the academy such as participation in after-academy clubs, leisure and cultural activities or academy visits. It also covers the provision of specialist aids and equipment, which may assist these students in accessing the curriculum. Improved the delivery of written information to students, staff, parents and visitors with disabilities. For example handouts, timetables, textbooks and information about the academy and academy events. The information made available in various preferred formats within a reasonable time frame. Maple Court Academy meets the needs of disabled students and staff and that of the Equality Act 2010. 	

Tasks/Actions	Persons Responsible	Resources	Timeframe	Monitoring/Evaluation
1. To improve access to the physical environment of the academy, adding specialist facilities as necessary. Improvements to the physical environment of the academy and physical aids to access education.				
1.1 Improve signage around the Academy making it clearer and bright		Cost of signage	Sept 16	Guy Clarke Jonathan Baddeley
1.2 Ensure that staff with disabilities feel confident to discuss potential adjustments through a link member of SLT	Lesley Guard		Sept 16	Jonathan Baddeley
1.3 Ensure a risk assessment is in place for all disabled pupils to ensure they can evacuate the building in an emergency.	Lesley Guard Class teacher	Cost	Sept 16	SLT
1.4 Ensure a contingency plan is in place to be able to accommodate disabled pupils/ staff who are unable to access the stairs to the upper floor	Senior Leadership Team	Porterage costs	Jan 17	Guy Clarke Jonathan Baddeley
1.5 Classrooms are optimally organised to promote the participation and independence of all students.	Phase leaders Lesley Guard	Training	Sept 16	SLT

2.	<p>Increase access to the curriculum for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as, equally, prepared for life as are the able-bodied students. This covers teaching and learning and the wider curriculum of the academy such as participation in after-academy clubs, leisure and cultural activities or academy visits. It also covers the provision of specialist aids and equipment, which may assist these students in accessing the curriculum.</p>					
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	at the Academy so that appropriate adjustments can be made.				
4.	Maple Court Academy meets the needs of disabled students and staff and that of the Equality Act 2010.				
4.1	Collect data on students and staff who have a disability so needs can be assessed.	Office staff	Time	Sept 16 ongoing	SLT
4.2	Use the SEND register to highlight students who have a disability. Use this data to highlight students who need specific timetable arrangements so they won't be disadvantaged.	Lesley Guard	Time	Sept 16 ongoing	SLT
4.3	Review all policies to ensure compliance with the equality plan and policy especially: <ul style="list-style-type: none"> • SEN Policy • Medical Conditions Policy • Teaching and learning policy • Recruitment policies 	Lesley Guard	Time	Sept 16 ongoing	Alison Whitehouse Jonathan Baddeley
4.4	Implement specific and targeted CPD for individuals and groups such as Governors and new staff induction.	Lesley Guard	Time	Sept 16 Ongoing	SLT
4.5	Review bullying policy and raise awareness of disability related harassment	Sam Cooper	Time	Annually	SLT
4.6	Be able to extract bullying information/data on demand	Sam Cooper	Time	Ongoing	SLT
4.7	Identifying and displaying positive images of people with disabilities in the Academy	Sam Cooper	Time	July 17	SLT
4.8	Academy to make applications for access arrangements for all exams	Mikaela Clews	Time	Ongoing annually November	SLT