

Development Priority – Accessibility Plan 2016-19

Success Criteria	Measured by
<ul style="list-style-type: none"> Improved access to the physical environment of the school, adding specialist facilities as necessary. Improvements to the physical environment of the school and physical aids to access education. Increased access to the curriculum for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as equally prepared for life as are the able-bodied students. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these students in accessing the curriculum. Improved the delivery of written information to students, staff, parents and visitors with disabilities. For example handouts, timetables, textbooks and information about the school and school events. The information made available in various preferred formats within a reasonable time frame. Maple Court Academy meets the needs of disabled students and staff and that of the Equality Act 2010. 	

Tasks/Actions	Persons Responsible	Resources	Timeframe	Monitoring/Evaluation
1. To improve access to the physical environment of the school, adding specialist facilities as necessary. Improvements to the physical environment of the school and physical aids to access education.				
1.1 Improve signage around the Academy making it clearer and bright		Cost of signage	Sept 16	Guy Clarke Jonathan Baddeley
1.2 Ensure that staff with disabilities feel confident to discuss potential adjustments through a link member of SLT	Lesley Guard		Sept 16	Jonathan Baddeley
1.3 Ensure a risk assessment is in place for all disabled pupils to ensure they can evacuate the building in an emergency.	Lesley Guard Class teacher	Cost	Sept 16	SLT
1.4 Ensure a contingency plan is in place to be able to accommodate disabled pupils/ staff who are unable to access the stairs to the upper floor	Senior Leadership Team	Porterage costs	Jan 17	Guy Clarke Jonathan Baddeley
1.5 Class rooms are optimally organised to promote the participation and independence of all students.	Phase leaders Lesley Guard	Training	Sept 16	SLT

2.	Increase access to the curriculum for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as, equally, prepared for life as are the able-bodied students. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these students in accessing the curriculum.				
2.1	Investigate 'good practice' for a range of disabilities and incorporate into whole academy policies, e.g. homework, spelling, recording.	Lesley Guard All staff	Cost and training of LTA's	Sept 16 - ongoing	SLT
2.2	Ensure disabled students are given the opportunity to participate in extra -curricular activities	Aimi Brown Class teachers		Sept 16	SLT
2.3	Take steps to meet disabled people's needs even if this requires more favourable treatment such as: Time out cards, cards to have early lunch, similarly staff with asthma may be excused some duties in weather likely to exacerbate the condition	Lesley Guard		Ongoing	SLT
2.4	Investigate Clicker 6 technology or alternative	Lesley Guard	Cost	July 17	SLT
2.5	Develop continued training for staff on differentiating the curriculum in particular for students with SpLD. Provide training for governors, staff, students and parents on issues such as Dyspraxia, ADHD, ASD and other areas of need as they arise. Training to be built into the Academy calendar of staff meetings.	Lesley Guard	Training time	Ongoing	SLT
2.6	Achieve Level 1 Dyslexia Friendly School Award	Lesley Guard	Cost and time	July 17	SLT
3.	Improve the delivery of written information to students, staff, parents and visitors with disabilities. For example handouts, timetables, textbooks and information about the school and school events. The information made available in various preferred formats within a reasonable time frame.				
3.1	Incorporation of appropriate colour schemes when using IWB to benefit students with SpLD/visual impairment, review termly	Lesley Guard All staff	Time	Sept 16	SLT
3.2	Research the services available through the LA for translation services and for converting written information into alternative formats.	Academy office staff	TIME and cost	Sept 16- ongoing	SLT
3.3	Ensure information to parents is available in a variety of formats as needed to include electronic (Academy APP) and written versions e.g. enlarged font etc.	Academy office staff	TIME	Sept 16	SLT
3.4	Ensure the needs of students, staff, parents and carers with disabilities are known prior to starting	Academy office staff	TIME	Sept 16	SLT

	at the Academy so that appropriate adjustments can be made.				
4.	Maple Court Academy meets the needs of disabled students and staff and that of the Equality Act 2010.				
4.1	Collect data on students and staff who have a disability so needs can be assessed.	Office staff	Time	Sept 16 ongoing	SLT
4.2	Use the SEND register to highlight students who have a disability. Use this data to highlight students who need specific timetable arrangements so they won't be disadvantaged.	Lesley Guard	Time	Sept 16 ongoing	SLT
4.3	Review all policies to ensure compliance with the equality plan and policy especially: <ul style="list-style-type: none"> • SEN Policy • Medical Conditions Policy • Teaching and learning policy • Recruitment policies 	Lesley Guard	Time	Sept 16 ongoing	Alison Whitehouse Jonathan Baddeley
4.4	Implement specific and targeted CPD for individuals and groups such as Governors and new staff induction.	Lesley Guard	Time	Sept 16 Ongoing	SLT
4.5	Review bullying policy and raise awareness of disability related harassment	Sam Cooper	Time	Annually	SLT
4.6	Be able to extract bullying information/data on demand	Sam Cooper	Time	Ongoing	SLT
4.7	Identifying and displaying positive images of people with disabilities in the Academy	Sam Cooper	Time	July 17	SLT
4.8	Academy to make applications for access arrangements for all exams	Mikaela Clews	Time	Ongoing annually November	SLT